

## Module title: Professional English B1

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| <b>Module summary</b>   |
| Module code: <b>PEB1</b>  |
| Module coordinator: <b>Tina Ewald</b>   |
| Credits (ECTS): <b>5 CP</b>   |
| Semester: -   |
| Pre-requisites with regard to content:  |
| <b>Placement test</b>   |
| Pre-requisites according to examination regulations: <b>none</b>  |
| Competencies:<br><b>At the end of this B1 level CEFR (Common European Framework of Reference for Languages) course, learners can demonstrate understanding of straightforward factual spoken and written information on common everyday or job-related topics, identifying both general messages and finding specific relevant details; take part in routine discussions; exchange, check, and confirm information; briefly describe or explain opinions and plans; and write straightforward connected text, conveying simple information of immediate relevance in order to later use English effectively in professional contexts.</b> |
| Assessment:   |
| <b>Prerequisite for exam:</b><br>Active participation + 3 take home tasks   |
| <b>End of course:</b> <ul style="list-style-type: none"><li>• <b>Written exam (120 minutes) including listening comprehension</b></li><li>• <b>Graded oral assessment (10 minutes)</b></li><li>• <b>or THE</b></li></ul>  |

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| <b>Course: Professional English B1</b>  |
| Module code: <b>PEB1S (semester course), PEB1SIK (intensive course)</b>   |
| Lecturer: : <b>IFS staff and Adjunct Instructors</b>  |
| Contact hours: <b>4</b>   |
| Semester of delivery: <b>Each semester, (intensive course only when appropriate)</b>  |
| Type/mode: <b>Seminar</b>   |
| Language of instruction: <b>English</b>   |
| Content:<br><b>Receptive skills (listening and reading) are trained using appropriate audio/visual recordings (e.g. extracts of meetings, presentations, negotiations, or interviews) and written texts (e.g. articles, reports, emails, descriptions), which present targeted grammar and vocabulary in context. Productive skills (speaking and writing) are trained and expanded in simulations (e.g. participating in meetings, welcoming visitors, or making arrangements) and in preparing and giving a structured presentation, as well as writing formal and informal correspondence, progress reports, or brief data analyses (e.g. describing trends and changes over time). Topics covered may include companies, business operations (e.g. finance, sales and marketing, or logistics), management styles, intercultural differences, modern technology, or other suitable professional subjects.</b> |

Recommended Literature

**Course book and supplementary material according to the recommendation of the instructor.**

Comments:

**The course follows a learner-centered, interactive approach; students are actively involved in the language acquisition process.**