

Module title: *German as a Foreign Language B2.1.*

Module summary

Module code: **FSDB21 and FSB21D**

Module coordinator: **IFS faculty**

Credits (ECTS): **4**

Semester: **According to the study regulations of the department**

Pre-requisites with regard to content: **none**

Pre-requisites according to the examination regulations:

Placement test B2.1 or successful completion of an IFS-B1.2 level course

Competencies:

At the end of this career-oriented B2.1 Level CEFR (Common European Framework of Reference for Languages) course, learners can understand the main content of complex texts on familiar topics about current and abstract topics provided, that signal words are explicitly used. Students can understand the perspective of the writer on current issues in articles, reports and films. They are able to conduct spontaneous, fluent conversations with native speakers without either party needing to make a special effort to understand each other. Students can speak or write about a broad range of topics in a clear, detailed manner, explaining ideas logically, and giving relevant examples in support of or against various arguments.

Assessment:

Exam with various exercises (120 minutes), oral assessment (10 minutes), possibly a portfolio or a digital exam

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Module code: **FSSB21**

Lecturer: **IFS and adjunct instructors**

Contact hours: **4**

Semester of delivery: **Each semester**

Type/mode: **seminar with lab elements, compulsory attendance**

Language of instruction: **German**

Content:

For the productive skills (speaking and writing) topics relate to business and technology. Students practice describing reasons and results, creating mind maps or preparing for a meeting. Furthermore, the speaking exercises concern their studies directly (e.g. reports about courses of study in their home country and descriptions of graph or chart about popular science). In addition, students learn to describe accurately and identify and discuss opposites (e.g. about a healthy life-style or environmental issues). It is also key that students practice speaking about advantages and disadvantages and give a short presentation about a current business or scientific topic. Students practice understanding radio documentary reports about complex topics as well as presenting arguments for and against various topics. The vocabulary required for the speech acts is trained in the same way as the required grammatical structures (syntax structures in arguments with: because, despite, etc.; subjunctive II, past tense and perfect, verbs with prepositions, etc.).

Recommended reading:

Course material and a course book as recommended in the course.

Comments:

The content of this course is taught through the analysis of a number of texts and video sequences, appropriate vocabulary and grammar exercises as well as interactive discussions, communicative exercises, and roleplays.