English C1

Summary	
EDP code: **EZC1Z**	
Module coordinator: **Tina Ewald**	
Credits (ECTS): **5 CP each**	
Semester: **-**	
Pre-requisites with regard to content: **Placement test or successful completion of an IFS-B2 level course/ECEE B2.1/ECEE B2.2**	
Pre-requisites according to the examination regulations: **none**	
Competencies: **At the end of this C1 level (CEFR) courses, learners can employ technical and business English acquired during the semester to understand in detail complex audio, video, and written texts on technical and business topics, to present complex subjects in a well-structured manner, including clarifying and responding to questions, to discuss technical and business topics (even outside of learners' field) and contribute skilfully to group discussions to clearly describe products and processes, and give detailed instructions, in order to later use business and technical English effectively in professional contexts.**	
Assessment: **Technical English C1 and Business English C1 each:**	

Technical English C1 and Business English C1 each:

➢ **Exam prerequisite: active participation + 3 take home exams**
120 minute written exam (incl. listening comprehension test) and graded oral assessment (20 minutes in TE, 10 minutes in BE)

Module: Technical English C1
Module code: **TEC1**
Lecturer: **: IFS staff and adjunct instructors**
Contact hours: **4**
Semester of delivery: **each semester**
Type/mode: **seminar**
Language of instruction: **English**
Content: **Students work in pairs and groups collaboratively as well as individually. Receptive skills (listening and reading) are strengthened using complex technical audio and video texts drawn from a variety of authentic sources (e.g. presentations, interviews, or documentaries, often relating to historical and contemporary technologies and innovations), as well as long and complex written texts (e.g. news and journal articles, operating instructions/manuals, or technical documentation). Productive skills are exercised in speaking (discussions, in-class student presentations, pair and group work) and writing, using technical vocabulary and appropriate structures and syntax to describe, define, or classify products and processes, and give or write instructions. Topics covered may be abstract (such as physical and material characteristics), or applied (e.g. automotive technology, aeronautics, robotics, or workplace safety).**
Recommended reading: **Course reader**

Comments:
Having passed the courses, the students have completed level C1.

Module: Business English C1
Module code: **BEC1**
Lecturer: **: IFS staff and adjunct instructors**
Contact hours: **4**
Semester of delivery: **each semester**
Type/mode: **seminar**
Language of instruction: **English**
Content: *Please insert the content of the course.*

> Content:
> **Using cooperative and collaborative learning methods, learners work in teams on an entrepreneurial business simulation where groups systematically design and develop their own company concept over the course of a semester. Polite and tactful speaking skills are developed as learners participate in meetings, discussions and debates similar to their later work environments. In addition, learners participate in a simulated trade fair where they negotiate with customers and business partners. Students also present their company concept with the purpose of convincing investors to provide capital financing of the business venture. Students practice expressing themselves in polite business English, for example in written communication such as letters, emails, reports or proposals. Each step of the simulation is accompanied by relevant reading and listening comprehension (audio and video) activities, as well as pair, group and whole class discussions of the business topics. Topics covered may include: basic economics, company structure, sales, marketing and advertising, sustainability, meetings and negotiation, recruitment and finance. Spoken and written text types may include: lectures, presentations, authentic radio programs and interviews, as well as news and business journal articles or company product brochures.**

Recommended reading: **Course reader**
Comments: **Having passed the courses, the students have completed level C1.**