

Module title: *Advanced English Conversation*

Module summary
Module code: FSEAEC
Module coordinator: Tina Ewald
Credits (ECTS): 2 credits
Semester: According to the study regulations of the student's department
Pre-requisites with regard to content: No required pre-requisites but completion of at least a B2 level English course or equivalent test is strongly recommended.
Pre-requisites according to the examination regulations: none
Competencies: At the end of the course students will be able to: critique and discuss ideas delivered in interviews, talks and presentations on a variety of complex and abstract topics; answer questions about the main arguments and supporting details of the listening tasks; fluently and spontaneously articulate in conversation and oral presentations clearly organized ideas, as well as convincingly present arguments and supporting evidence, in order to participate in advanced level discussions and conversations.
Assessment: Listening comprehension test and oral assessment.

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Lecturer: IFS and adjunct instructors
Contact hours: 2
Semester of delivery: Each semester
Type/mode: Seminar including interactive exercises with attendance policy /elective course
Language of instruction: English
Content: Learners listen to and/or watch authentic digital media source materials such as current podcasts, radio programs, Ted Talks, brief reports or short documentaries which address contemporary topics drawn from different fields, e.g. business, technology, science, culture, society, politics etc. and participate in pair and group discussions based on these listening tasks. In addition, vocabulary tasks based on the listening materials are employed to expand students' language range. Using critical thinking skills to analyze and evaluate the effectiveness of the speakers, students compare, contrast and debate the ideas presented. Learners deliver an oral presentation where they first summarize a talk, then hold a discussion and deliver a critical evaluation and /or reflection on the talk. Non-graded feedback of the oral presentation is provided. Types of functional language practiced during class discussions and presentations may include: presenting opinions, agreeing, partially agreeing, disagreeing, asking to clarify or confirm understanding, giving

examples and contributing additional information to a discussion, arguing and trying to persuade others, giving reasons (because, since, as, so, etc.) or presentation language (intros, linking using signposting, conclusions, etc.).

Recommended reading:

Textbook or course reader according to recommendation of course instructor

Comments:

The course follows a learner-centered, active learning approach.