

Module title: *German as a Foreign Language B2.2.*

Module summary

Module code: **FSDB22 and FSB22D**

Module coordinator: **IFS faculty**

Credits (ECTS): **4**

Semester: **According to the study regulations of the department**

Pre-requisites with regard to content: **none**

Pre-requisites according to the examination regulations:

Placement test B2.2 or successful completion of an IFS B2.1 level course

Competencies:

At the end of this career oriented B2.2 Level CEFR (Common European Framework of Reference for Languages) course, students will be able to understand standard language spoken in direct contact and in the media on familiar or less familiar topics, such as those normally encountered in private, social, professional or educational life. In articles, reports and films, they can understand points of view on contemporary problems. They can communicate fluently, correctly and effectively on a wide range of general, scientific, professional or leisure topics so that a normal conversation with native speakers is possible for both sides without much effort. Course participants can describe and present facts clearly and systematically, both orally and in writing, highlighting important points and relevant supporting details appropriately and disproving arguments.

Assessment:

Exam with various exercises (120 minutes), oral assessment (10 minutes), possibly a portfolio or a digital version

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Lecturer: **IFS and adjunct instructors**

Contact hours: **4**

Semester of delivery: **Each semester**

Type/mode: **Seminar with lab elements, mandatory attendance**

Language of instruction: **German**

Content:

The oral and written expression focuses on the topics of work, technology and trends (e.g. product, device and graphic descriptions). Course participants discuss socially relevant topics such as intercultural differences and similarities in business and everyday life. Other topics from health and the environment also give rise to language actions such as naming opposites, discussing general strategies for a healthy life or talking about environmental pollution in everyday life. The focus is on talking about advantages and disadvantages as well as a short lecture on a popular scientific topic. The course trains radio clips with complex contents as well as the writing of pro- and contra-argumentations.

Recommended reading:

Course material and a course book as recommended in the course.

Comments:

The content of this course is taught through the analysis of many text and video sequences, appropriate vocabulary and grammar exercises as well as interactive discussions, communicative exercises, and roleplays.