

Module title: *C1 Technical English*

Module summary

Module code: **FSEC1T**

Module coordinator: **LektorInnen des IFS**

Credits (ECTS): **4 credits**

Semester: ***According to the study regulations of the student's department***

Pre-requisites with regard to content:

Placement test or successful completion of an IFS-B2 level course

Pre-requisites according to the examination regulations: **none**

Competencies:

At the end of this C1 level (CEFR) course, learners can employ technical English acquired during the semester to understand in detail complex audio, video, and written texts on technical topics, to present complex technical subjects in a well-structured manner, including clarifying and responding to questions, to discuss technical topics (even outside of learners' field) and contribute skilfully to group discussions to clearly describe products and processes, and give detailed instructions in order to later use technical English effectively in professional contexts.

Assessment:

120 minute written exam (incl. listening comprehension test) and graded oral assessment

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Lecturer: : **IFS and Adjunct Instructors**

Contact hours: **4**

Semester of delivery: **Each semester**

Type/mode: **Seminar including interactive exercises with attendance policy /required course**

Language of instruction: **English**

Content:

Students work in pairs and groups collaboratively as well as individually. Receptive skills (listening and reading) are strengthened using complex technical audio and video texts drawn from a variety of authentic sources (e.g. presentations, interviews, or documentaries, often relating to historical and contemporary technologies and innovations), as well as long and complex written texts (e.g. news and journal articles, operating instructions/manuals, or technical documentation). Productive skills are exercised in speaking (discussions, in-class student presentations, pair and group work) and writing, using technical vocabulary and appropriate structures and syntax to describe, define, or classify products and processes, and give or write instructions. Topics covered may be abstract (such as physical and material characteristics), or applied (e.g. automotive technology, aeronautics, robotics, or workplace safety).

Recommended reading:

Textbook or course reader according to recommendation of course instructor

Comments:

The course follows a learner-centered, interactive learning approach.