

Module title: German as a Foreign Language B1.1

Module summary
Module Code: FSDB11 / FSB11D
Module coordinator: Language Trainers at the IFS
Credits (ECTS): 4 Points
Semester: According to the study regulations of the department
Pre-requisites with regard to content: none
Pre-requisites according to the examination regulations: Placement test or successful completion of an IFS-A22 level course
Competencies: At the end of this career oriented B1.1 Level CEFR (Common European Framework of Reference for Languages) course, learners will be able to find and understand key information in simple everyday professional texts such as letters, information brochures and short official documents. They can easily understand the main content of simple texts such as reports and descriptions of topics of their personal interest and other familiar contents. Course participants can communicate on familiar subjects in a way that allows a conversation for both sides with mutual inquiry. In addition, they can clarify a point of view and discuss solutions to practical problems, provided they speak clearly and use standard language. They can express their personal range of topics both verbally and in writing coherently and give a summary of a play or a film. They are able to give simple information of immediate relevance or to ask what they think is important.
Assessment: Exam with various exercises (120 minutes), oral assessment (10 minutes), possible a portfolio or digital exam

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Lecturer: IFS and Adjunct Instructors
Contact hours: 4 SWS
Semester of delivery: each semester
Type/mode: Seminar with lab elements, mandatory attendance
Language of instruction: German
Content: In the course, students practice equally the four skills speaking, writing, listening and reading. The topics relate to work (e.g. holding a conversation, understanding of advice for application or asking for information on the telephone). Further, speech acts link to the topic of business, technology and environment (e.g. understanding information about innovative technologies, expressing advantages and disadvantages of products, complaining about a product and speaking about purchasing decisions). Important are argumentation texts, the statement and the opinion speech are used in this context. The course will also teach language skills such as talking about plans and intentions, understanding a longer newspaper text, writing or reporting on one's own city, or giving and understanding information about historical events. The vocabulary required for the

speech acts is trained in the same way as the required grammatical structures (syntax structures in arguments with: because, despite, etc.; subjunctive II, past tense and perfect, verbs with prepositions, etc.).

Recommended reading:

Course material and a course book as recommended in the course

Comments:

The course teaches the content through exercises in listening and reading comprehension, dialogue and writing training and through numerous interactive activities, communicative exercises, role-playing games, the analysis of videos with matching vocabulary and grammar tasks.