

**Module title: *German as a Foreign Language A2.2***

**Module summary**

Module code: **FSDA22 and FSA22D**

Module coordinator: **Language Trainers at the IFS**

Credits (ECTS): **4 Points**

Semester: **According to the study regulations of the department**

Pre-requisites with regard to content: **none**

Pre-requisites according to the examination regulations:

**Placement test or successful completion of an IFS-A2.1 level course**

Competencies:

**At the end of this career oriented A2.2 Level Common European Framework of Reference for Languages (CEFR) course, learners have a repertoire of routine expressions, sentences and texts which make it possible for them to manage predictable everyday situations. They can start and finish a brief, goal directed exchange of information. They can give a presentation on a familiar topic describing reasons and explaining opinions, plans or actions. They can manage a limited range of questions, show that they understand enough to deal with specific situations. They can understand and write basic personal letters and e-mails on familiar topics.**

Assessment:

**Exam with various exercises (120 minutes), oral assessment (10 minutes), possibly a portfolio**

**Course: Deutsch als Fremdsprache A2.2**

Module code: **FSDA22/ FSA22D**

Lecturer: **IFS and Adjunct Instructors**

Contact hours: **4 SWS**

Semester of delivery: **each semester**

Type/mode: **seminar with lab elements, mandatory attendance**

Language of instruction: **German**

Content:

**In this course the four skills speaking, writing, listening and reading are practiced equally, using texts and situations related to work and leisure. Students practice giving and understanding advice, giving reasons, understanding reports and speaking about standard professional contexts. Further, students practice expressing approval, hope and disappointment, as well as making and responding to suggestions. Complaints, apologies, giving in and describing the past are focused on. Newspaper articles are read and students plan events in groups. The necessary vocabulary on topics such as: time management, cultural differences, sport and leisure activities, living environment and conflict is learnt and practiced, as well as necessary grammar (e.g.: linking structures, conditionals, verbs and prepositions, relative clauses in nominal and subordinate clauses).**

Recommended reading:

**Course material and a course book as recommended in the course.**

Comments:

**The content of this course is taught through the analysis of many text and video sequences, appropriate vocabulary and grammar exercises as well as interactive discussions, communicative exercises, and roleplays.**

