

**Module title: *German as a Foreign Language A2.1***

**Module summary**

Module code: **FSDA21 and FSA21D**

Module coordinator: **Language Trainers at the IFS**

Credits (ECTS): **4 Points**

Semester: **According to the study regulations of the department**

Pre-requisites with regard to content: **none**

Pre-requisites according to the examination regulations:

**Placement test or successful completion of an IFS-A1.2 level course**

Competencies:

**At the end of this career oriented A2.1 Level CEFR (Common European Framework of Reference for Languages) course, learners can understand and use simple routine expressions, sentences and texts. (e.g.: a simple, uncomplicated exchange of information at work and leisure). They can manage very short interviews and hold a presentation on a familiar topic (e.g.: "my dream job"). They can describe their own family and living situation, and share information using basic spoken or written sentences. They can also understand information that is spoken slowly and clearly. They can read short, personal letters and e-mails as well as instructions for using domestic appliances.**

Assessment:

**Exam with various exercises (120 minutes), oral assessment (10 minutes), possibly a portfolio**

**Course: Deutsch als Fremdsprache A2.1**

Module code: **FSDA21/ FSA21D**

Lecturer: **IFS and Adjunct Instructors**

Contact hours: **4 SWS**

Semester of delivery: **each semester**

Type/mode: **seminar with lab elements, mandatory attendance**

Language of instruction: **German**

Content:

**In this course the four skills speaking, writing, listening and reading are practiced equally, using texts and situations related to work and leisure. Exercises prepare students to make a phone call to ask for information and manage a conversation at a ticket counter, as well to talk about leisure activities. The focus of the course is on expressing wishes about working life and talking about one's own school days. Students practice reading and listening to information about school systems, speaking about habits, advantages and disadvantages, making comparisons and expressing preferences. Other areas include: speculating, congratulating, writing a blog, finding headings, talking about leisure activities, asking for information, expressing uncertainty, describing and understanding directions. The necessary vocabulary on topics such as school, food, media, celebrations, work, public transport is learnt and practiced, as well as relevant grammar (e.g.: comparative sentences, relative clauses, adjective declination, indirect questions).**

Recommended reading:

**Course material and a course book as recommended in the course.**

Comments:

**The content of this course is taught through the analysis of many text and video sequences, appropriate vocabulary and grammar exercises as well as interactive discussions, communicative exercises, and roleplays.**