

**Module title: *German as a Foreign Language A1.2***

**Module summary**

Module code: **FSDA12 and FSA12D**

Module coordinator: **Language Trainers at the IFS**

Credits (ECTS): **4 Points**

Semester: **According to the study regulations of the department**

Pre-requisites with regard to content: **none**

Pre-requisites according to the examination regulations:

**Placement test or successful completion of an IFS-A1.1 level course**

Competencies:

**At the end of this career oriented A1.2 Level CEFR (Common European Framework of Reference for Languages) course, learners can understand and use simple expressions, sentences and texts. They can manage basic daily and professional situations (such as meeting and greeting, saying good bye and introductions). Students can use a very basic range of expressions in relation to personal situations and specific needs.**

Assessment:

**Exam with various exercises (120 minutes), oral assessment (10 minutes), possibly a portfolio**

**Course: Deutsch als Fremdsprache A1.2**

Module code: **FSDA12/ FSA12D**

Lecturer: **IFS and Adjunct Instructors**

Contact hours: **4 SWS**

Semester of delivery: **each semester**

Type/mode: **seminar with lab elements, mandatory attendance**

Language of instruction: **German**

Content:

**Students practice the correct use of phrases for greeting and meeting as well as introductions as well as asking and answering simple questions about themselves, their profession and work. They learn to use basic expressions to describe people and activities (family members, character traits, what a person looks like, various jobs). They speak simply about their preferences, can reserve a table in a restaurant, and describe food and culinary habits. In this way they also learn about politeness in various settings. Furthermore they learn to describe a city (public transport, public buildings, events) and to describe or ask about the route to a place (trade center, shop, tram stop, etc.) In addition students complete forms with basic personal information, write simple e-mails, messages and postcards. They read and understand short, easy texts such as a menu or newspaper advertisement. They practice expressing themselves verbally – asking questions, giving directions, using numbers, prices and the time, or to carry out a simple telephone conversation. The necessary vocabulary and grammar is also learnt (sentence construction, question and answer with imperative sentences, the cases (nominative, accusative and dative) an introduction to the past tense.**

Recommended reading:

**Course material and a course book as recommended in the course.**

Comments:

**The content of this course is taught through the analysis of many text and video sequences, appropriate vocabulary and grammar exercises as well as interactive discussions, communicative exercises, and roleplays.**