

**Module title: German as a Foreign Language SHB**

<b>Module summary</b>
Module Code: <b>FSDSHB</b>
Module coordinator: <b>Language Trainers at the IFS</b>
Credits (ECTS): <b>2 Points</b>
Semester: <b>According to the study regulations of the department</b>
Pre-requisites with regard to content: <b>none</b>
Pre-requisites according to the examination regulations: <b>Placement test B11 or successful completion of an IFS-A2.2 level course</b>
Competencies: <b>At the end of this career oriented B11 to B22 levels of the Common European Framework of Reference for Languages (CEFR), students can present a presentation on familiar topics and in parts on general topics. Learners can express themselves so clearly that they can be understood without great effort. Students can explain main points precisely and give examples. They can take part in conversations on familiar topics without preparation or communicate with some confidence on familiar routine matters. The accent is still partly obvious and sometimes a little mispronounced, but their pronunciation is mostly easy to understand. Students can communicate correctly and master grammatical structures despite clear influences from their mother tongue. Errors do not affect understanding. Students have a wide enough range of linguistic means to describe unpredictable situations and explain the most important aspects of a thought with sufficient accuracy.</b>
Assessment: <b>Oral assessment (10 minutes), possibly a digital exam</b>

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Module Code: <b>FSDSHB</b>
Lecturer: <b>IFS and Adjunct Instructors</b>
Contact hours: <b>2 SWS</b>
Semester of delivery: <b>each semester</b>
Type/mode: <b>Seminar with lab elements, mandatory attendance</b>
Language of instruction: <b>German</b>
Content: <b>The course includes practical exercises on formal and informal communication. The main-focus is on exercises that train routine speaking in familiar conversation situations. The course participants practice short, simple conversation contributions and short responses to aids. The course includes practical exercises for creating and holding presentations, contributions to discussions and statements on topics from business, society and technology. Furthermore, learners practice more complex conversation sequences such as a complaint on the phone or a personal complaint. Students describe, comment on and analyze graphics that provide additional information on the topics covered. The course also includes exercises in phonetics and listening comprehension. Course participants train listening comprehension through listening to recordings of</b>

**dialogues, lectures and discussion sequences. The expansion of the spectrum of linguistic means takes place by targeted partner exercises.**

Recommended reading:

**Course material and a course book as recommended by the course instructor.**

Comments:

**The course teaches the content through numerous interactive activities, communicative exercises and role-playing.**