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| Course titel | *Megacities – A simulation game for intercultural learning.* |
| Course code | *Will be filled in by coordinators.* |
| Module coordinator | *Will be filled in by coordinators.* |
| Lecturer | *Barbara Nietzel* |
| Level of course | *not assigned* |
| Recommended prerequisites | *You will need a computer with microphone and speakers or headset, camera and an internet connection.* |
| Type of course | *Virtual simulation game* |
| Weekly lecture hours (SWS) | *Will be filled in by coordinators.* |
| ECTS credits | *Will be filled in by coordinators.* |
| Workload  | *In total 90 h, 15 h course attendance, the rest self-study* |
| Assessment (grading; pass/fail) | *not graded* |
| Regular cycle | *Will be filled in by coordinators* |
| Language of instruction | *English* |
| Contents: | *In the simulation game, we aim to bridge the gap between theory and practice. You experience international virtual collaboration in a simulated environment while at the same time draw on points of reflection such as multilingualism and interculturality (not by referring to national cultural containers but rather by learning to deal with situations of uncertainty).* |
| Learning outcome (competencies): | *Improve your intercultural competencies by playing in synchronous online meetings of 3 hours, once a week for five consecutive weeks. After each round, we will have a debriefing. Here, you reflect on your experiences and learn from them for future interactions. Our overall learning objective is that you will improve your individual intercultural competence and be well equipped for further intercultural cooperation in the future.* |
| Teaching methods | [ ] Lecture [ ] Group work[ ] Exercises [x] Simulation[ ] Video feedback [ ] Others: Please click here for inserting text |
| Assessment methods | *Active participation in the simulation game is required. In between the sessions you will be asked to fill out a learning portfolio which will be part of the assessment as well as a final essay in which you reflect upon your experience and relate it to theory.* |
| Recommended reading | *Verdooren: Taking Multiplicity Seriously: Towards new approaches for Intercultural Practitioners. In: Interculture journal 13/23, 2014, p. 11-24.* |
| Additional information |  |
| Recognition of credits | *Will be filled in by coordinators* |